Peer Review 2 Worksheet
Annotated Bibliography

Date:

Peer Reviewer:

Writer:

Instructions:

1. Find your partner's complete annotated bibliography (AB) in their name folder in the shared class Drive.
2. Open the AB—if the AB is loaded as a Word document, select "view as Google Doc" at the top of the page.
3. Read your partner's AB all the way through without making any comments.
4. Next, read the AB again and use the following prompts to make comments directly on the Google Doc.

Prompts:

1. Review the bibliographic entries for correctness. Note any changes that need to be made.

2. Has the writer started with a key-point summary of the source that covers the following information:
    a. introduces author, source, and main point in first sentence
    b. identifies the main claims/points the author uses to support the main point in the second sentence
    c. analyzes the rhetorical situation (context, audience, purpose) and genre

3. In your own words, explain the rhetorical situation of the source and the significance of understanding the rhetorical situation of the source. Suggest improvements to the writer's analysis of the rhetorical situation.

4. In your own words, identify the genre of the source and the significance of knowing the genre. Suggest improvements to the writer's analysis of genre.

5. In your own words, explain why the source's author is reliable. Suggest improvements to the writer's evaluation of authorial reliability.

6. In your own words, explain the usefulness of this source for the writer's topic.

7. Circle any place where the language the writer uses seems too similar to the language used in the source.

8. Underline any places where a paraphrase or quotation could be better integrated into the writer's own words. Suggest possible signal phrases.

9. Having read the whole annotation, is there anything else you feel the writer should include to help you understand the source?

10. Review "What I'll Be Looking for when Grading" on the Annotated Bibliography assignment sheet. What issues do you see that the writer needs to address?

11. Put parentheses around any sentence that you had to re-read carefully to try to figure out what the writer is saying.

12. Put a check mark along the right margin at any line you see that you believe contains a spelling, grammar, punctuation error, a sentence fragment, or a typo. (Don't label it; just make a check mark. Let the writer find the problem and correct it.)

13. Make sure that Google Drive has saved your comments before closing out of the Google Doc.

Submitting Peer Review Documents:

1. When you have completed the peer review, re-share the Google Doc with your partner. Include a nice message ("Hey X, I am done commenting on your Annotated Bibliography. Thanks for letting me read, and good luck with revisions! X"). **Copy me on the email.** Feel free to set up a Zoom meeting with your partner to discuss your comments!
    a. <u>After your peer review partner has made comments on your draft in Google Drive, DO NOT resolve them. I will need to review your partner's comments, so please DO NOT delete anything.</u>
2. Go to the WO assignment titled "Peer Review 2." Save a copy of your peer's draft with your comments **as a .PDF** and submit it there.